

Bailey Harms

EDU 301 02 Classroom Management

Professor Lamb

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Philosophy of Classroom Management:

My classroom management philosophy is based on having a positive and motivational environment for students to participate in. I believe this environment is important because it will help the students want to participate in class, which will make it more enjoyable for them and others. This is because when students participate it then motivates the other students to participate as well. This then turns into the students competing against each other and it engages everyone even more and makes it more enjoyable. Along with the positive environment to participate in, it will also help the students be more comfortable to ask questions if they do not understand what is going on. With having this positive and motivational environment, it will be a judgement free zone and all students will encourage each other during all the different games that we learn throughout the year. My classroom management philosophy will also be based on having a very organized classroom. Part of this is making sure all the students know the procedures that need to be done the moment they walk into the gym. My students will know what we are doing that week by looking at the white board because I will have it broken down on what we will do each day. Along with checking out the whiteboard when they walk in, I will also have a version of a seating chart for them to go to so taking attendance will go smoothly.

Plan for the First Week of School:

Day one: On the first day of school, I want to welcome the students as much as I can. It is a little different for me because I can't always stand outside the classroom but the first couple weeks of school that will be my goal. During this day, the students will get their different color(spot) and they will find their spot (color) from the seating chart on the white board. There is an example what the seating chart looks like in appendix C. After I make sure the students

know where they are supposed to be, I will then introduce myself and give them an overview of what units we will be covering in the semester. I then will explain what I expect from them and how I expect it to be done. After my introduction, I will pass out the 'get to know me' sheet (appendix B) that has questions to answer so I can get to know them better. After class, I will send the students home a paper copy of my introduction in case they forget, and I will be emailing each guardian (appendix A) so they know a little bit more about their student's teacher.

Day two: On the second day of school, I will be standing outside the gym reminding the students what color they are supposed to go to. After that, I will take attendance and will collect the 'get to know me' sheet from the students. We then as a class will share something about ourselves so then students can get to know each other better. I then will help introduce the game that we will be playing that day and introduce the procedures on how the games are going to be run/work in class. Along with introducing the game and the rules of the games, I will have the directions of the game on the white board in case they forget. I will then ask them if they have any questions, if not, then when I say go, they are able to leave their colored square and play the game. After the game, I will tell them that it's time to put away all equipment that they have used in the right spot. After putting the equipment away, they can go to the locker room and grab their backpack. Then the students will wait for the bell and I will send them on their way after it rings.

Day Three: On the third day of school, I will be standing outside the gym greeting the students as they are walking into the gym. Once the bell rings I will go into the gym and see how the students did with getting to their spots. This will be a good test to if they picked up on the color procedure or if there is more work needed on it. I will then take attendance and explain what we are doing that day. Along with the overview of the day, I will be adding in the warm-up of the day and teaching them what I want to be done. This warmup will also be on the white

board for them to see before we go through it. Then after the warmup we will get into the activity for the day.

Day Four: On day four I will be greeting the students outside the gym and letting them get to their correct colored spot. I then will take attendance and tell them the warm-up for the day. Then we will proceed to the activity we will be playing that day.

Day Five: On day five I will be waiting in the gym for my students to come in and find their spots. I will then take attendance, start them on the warm-up, and then we will go over the rules of the game that we are playing in class that day. I might try and engage students and have them explain the rules, because we will be playing the same game as the beginning of the week. I think this would make it easier for students to pick up on rules of games if they come from different students and not the same person over and over. Therefore, if this idea works, we can incorporate it more and keep all the students engaged throughout the year.

Connections to Students and Families:

My main goal for the semester/year with these students is to make personal connections with them. Along with making a connection with the students, I will have their families involved with what they are learning in gym/health class. One idea that I'm going to do is, I'm going to be sending home an email at the beginning of the week explaining what we will be covering during that week of school. I will also add in this email if their child needs to bring anything that week (examples: ice skates or tennis rackets). I want to do this email to keep everyone in the loop and allow the parents to be able to communicate with their kids about what they are learning. Along with the weekly email, I will be sending home a letter with the students (Appendix A), so their guardians can get to know me and see what we will be covering this school year. I want the

guardians of my students to feel like they can send me an email if they are worried about their child in my class. I also want to make my classroom environment as open as possible for students and their families to come in and talk to me about issues that they might be having. This will be reassuring as I will remind the students and guardians that I'm there for their child and want to see them succeed in my class.

Establishing the Classroom Family:

Establishing the classroom family is going to be the most important aspect of my classroom. This is the building block of my students being successful, participating, and giving it their all during my class. My class is going to have a wide range of different kids, and they are all going to be on different comfort levels. Therefore, by making it a judgement free zone this will help build my students confidence to try in class knowing their peers around them are going to support and not bring them down. By setting this standard on the first day, the student will know what they need to do and how they need to treat others. One way that I'm going to implement this into my classroom is by having a jobs board. This board is where students, each day, are going to work together by cleaning up certain parts of the gym. Besides cleaning, if the students are confident in their knowledge of the game, they will take turns explaining the game to the class. I will also have pictures around the gym to remind them of the family aspect and behavior that they should have while in class.

What If's:

There are a lot of many 'what if's' that could happen as being a teacher. That is why I think being flexible will make those 'what if's' better. Being able to adapt to what happens in your classroom and being able to find a solution for those problems are going to make it way

easier on you. It will also make it easier if you can stay in your upstairs brain because as soon as you go to your downstairs brain, nothing is done right. Being able to adapt to different problems that occur in my class make a big impact in how the classroom is run. For example, if students aren't understanding the procedures that need to be done in class, I would want to take a day and go over them again to help remind them and understand the procedures better. However, you may have a plan for situations, but they do not always work out. That is why being flexible is important, because you will sometimes need to think on the fly and adapt to a scenario and find a solution you have not thought about. One big example I think about is what if the students don't listen to me or they don't understand the rules? how am I going to work with them then? By learning different strategies from the textbook this year, I am set up well to adapt to many different situations, that will help me figure out how I'm going to work with my students. This is another reason why I am going to push for my students to treat my classroom like a family. If the students treat the classroom like family, they will be able to help each other learn and handle situations better and will make it easier on me when trying to explain games and procedures. However, in the end, being patient with them and working on the aspects of the classroom that they are having more trouble with will help the classroom run more smoothly and will allow for more learning to happen. Along with being patient, using Love and Logic with a struggling student, is another way that could help a student get back on track.

Conclusion:

When looking at my classroom management plan I have been creating an atmosphere where I think my students will be most successful in. The procedures that I'm going to have in my room will not only help with the atmosphere of the classroom but the ability to learn in the classroom. I will also incorporate love and logic into my teaching, because I want my students to

grow on their own and be able to take more responsibility for their actions during my class. I want to have a great relationship both with my students and their parents, because I want my classroom to have the family setting that all students need to succeed at what they are doing.

References:

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Teacher tips- How I use Skills from the Love and Logic Institute in my classroom. (2017b,

August 28). [Video]. YouTube. <https://www.youtube.com/watch?v=HkiOGP0jTQY>

Wong, H., Wong R. (2018). *The First Days of School*, 5th ed. Harry Wong Publications, Inc.:

Mountainview, CA.

Appendix A:

Put date in here

20xx

Dear Families,

Welcome to the 20xx-20xx school year! My name is Ms. Bailey Harms, and I will be your son and daughter's physical education teacher this school year. I am very excited to have a successful school year this year. Here is some information about me. I am from Chaska, Minnesota. I have a younger sister. I graduated from Chaska High School in 2018. I then attended the University of Mary to get my bachelor's degree in 2022 with a physical education degree with a coaching and health minor. I also played volleyball for the University of Mary. I really enjoy playing sports, being outside, and spending time with my family and friends.

This is my first-year teaching here at X middle school. I'm very excited to be here and to get to know your child and help them learn all the important components to physical education. In my classroom I hope to get all the students involved during the activities we are doing and to have them participate to the best of their ability. I hope to find ways to encourage and help all students to do their best and to succeed at the games we are playing during the school year. I also hope that the students learn about working as a team along with working on communication skills during this class this year.

I hope to continue to get to know you and your child throughout the school year. I would like for you to send me an email with your name, students name, their grade, your email, and any other information that I should know about your child. Also please feel free to reach out to me at any point if you have any questions or concerns. I will list my email address below for you to contact me with questions. Again, I'm very excited for this school year and to get to know you and your child.

Sincerely,

Ms. Bailey Harms

bkharms@xxschool.edu

This is the letter that I will send home with my students for their parents. When their parents are going over this, it gives them an opportunity to talk about the expectations in my class with their child. It also lets the child know that their parents will be informed on what we are doing in my class each week. Along with that, I will send emails to their parents giving them updates if they ask how their child is doing in my class.

Appendix B:
Get to Know You Better:

Name: _____

Nickname (if you have one):

What grade are you in? _____

When is your birthday? _____

Who lives with you?

Do you play a sport? (if so what sport) _____

What's your favorite sport to watch on TV?

What's your favorite activity to do?

What's your favorite food? _____

If you could get rid of one food what would it be and why?

Do you like gym? Why?

Is there a certain game that you would like to play this year? _____

What is something you want to learn about gym/ nutrition?

Is there anything that I need to know about you or that you want me to know about you?

What do you expect from me as your teacher? _____

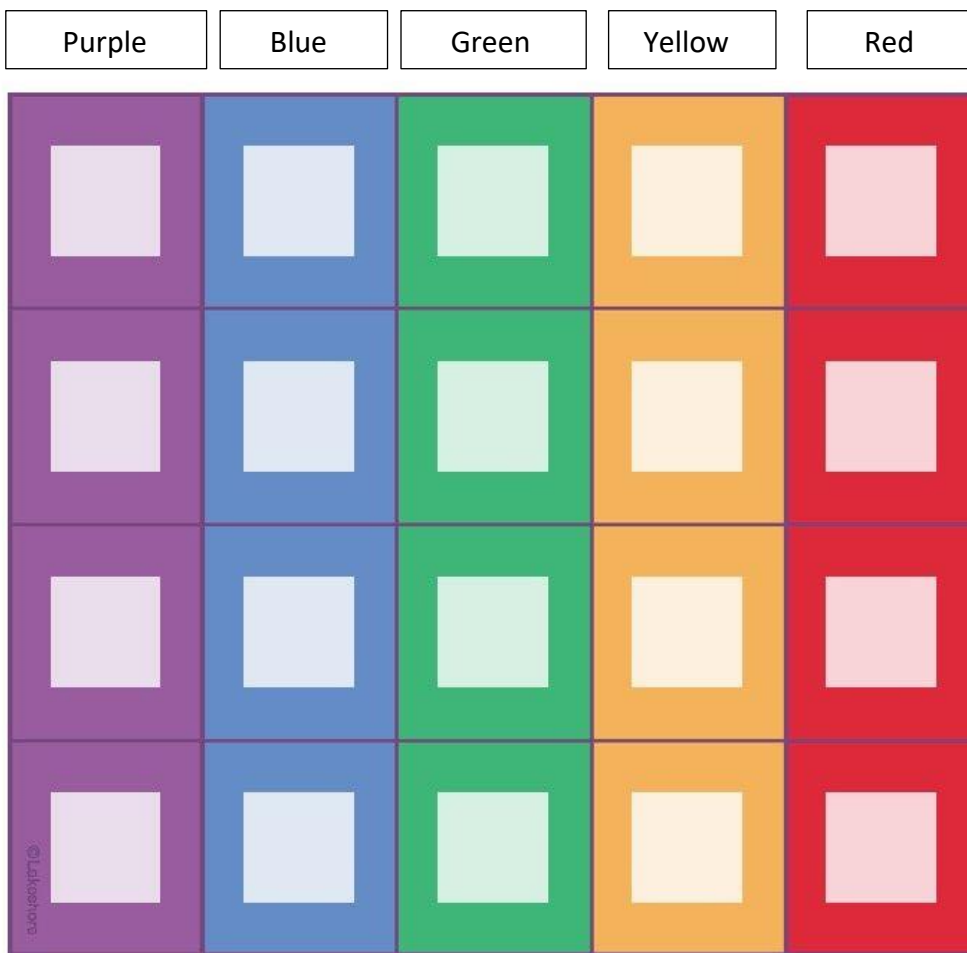
I will send this home with my students on the first day of school to have them fill it out and bring it back to me the next day. I think this is a great way to get to know my students on more of a personal level. This also lets me know what they are expecting from me as their teacher.

Appendix C:

Front of the gym

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A Place for Everyone Classroom Carpet for 20



In my classes room, my seating chart will kind of look like this. So, on the floor of the gym there will be a line of purple, blue, green, yellow, and red squares. When the students get to class on the first day of school, I will give them a color that they will go to and stand on. This is how I will take attendance during the school year. If I needed to, I then can move different students to different lines if someone isn't getting along or if they are talking to much while I'm giving directions.