

## Performance Assessment:

Skill being assessed:

The students will be assessed on their abilities on throwing underhand and overhand, and catching below and above waist. These are skills that we have been working on during many activities thus far in class, so now it's time to see how they are when they are put together during a game. Each student will be assessed on their form of throwing and catching along with how fluent the movements are. There are three different standards that they will be assessed on, which are: S1.M2.6 Throwing: throws with a mature pattern for distance or power appropriate to the practice task (e.g., distance= outfield to home plate; power= 2<sup>nd</sup> base to 1<sup>st</sup> base). S1. M3.6 Catching: catches with a mature pattern from a variety of trajectories using different objects in varying practice tasks (e.g., self-toss and catch, partner toss and catch, small group toss and catch). S1.M21.6 Catching: catches, with mature form, from different trajectories, using a variety of objects in varying practice tasks.

After reading each of the standards and having a better understanding the students will know what they are being assessed on by looking at the objectives that go along with each standard. These objectives are: Students will know how to throw a ball from outfield to home plate or back to the pitcher. Students will be able to catch a ball that is from different trajectories. Students will be able to complete the different steps that go along with how to throw a ball and catch a ball.

Listed below is what the rubric will look like, each student will get a copy of it at the beginning of the week so they can look at what they need to do/ know in order to be in the achieved category. Along with getting a copy of the rubric they will also get a handout that they

can grade them self on throughout the week. This will then give them the ability to take charge of their learning and understanding of the game, along with it will help me when I'm assessing them throughout a game. This is something that I think will help the students in case they have an off day.

Rubric:

Throwing a ball:

	4	3	2	1
The student can perform the skills with fluency	The student can always perform the skills with fluent movements	The student can almost always perform the skills on a consistent basis	The student can do some skills but isn't consistent on performance	The student has the concept of the skill but can't perform them correctly
The student can step forward/ transfer their weight when they are throwing the ball	The student steps with the correct foot every time and they show that they are transferring their weight	The student almost always steps with the correct foot and can show they are transferring weight	The student can step sometimes with the correct foot but isn't consistent and they aren't showing they are transferring weight	The student has the concepts of the skill but doesn't step with the correct foot or doesn't transfer weight
The student can follow through with their arm after throwing the ball	The students correctly follow through with their arm after throwing the ball every time	The student almost always follows through with their arm after throwing the ball	The student sometimes follows through with their arm after throwing the ball but aren't consistent with the skill	The student understands the concept of the skill but can't perform the follow though after throwing the ball
The student can snap their wrist when throwing the ball	The students correctly snap their wrist when throwing the ball every time	The students almost always snap their wrist when they are throwing the ball	The students sometimes snap their wrist when they are throwing the ball but aren't consistent with the skill	The students understand the concept of the skill but can't perform the snap of the wrist when they are throwing the ball

The student can throw the ball to the target while their body is facing the opposite way (open upside ways)	The students are stand the correct way with their body when throwing the ball every time	The students almost always stand the correct way when they are throwing the ball	The students sometimes stand correctly but aren't consistent when they are throwing the ball	The students understand the concept of the skill, but they can't stand correctly when throwing the ball
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Catching a ball:

	4	3	2	1
The students can perform the skill with fluency	The student can always perform the skills with fluent movements	The student can almost always perform the skills on a consistent basis	The student can do some skills but isn't consistent on performance	The student has the concept of the skill but can't perform them correctly
The students can catch the ball correctly with the correct steps	The student can always perform the skill without any errors	The student can almost always perform the skill with one error	The student can sometimes perform the skill with two or more errors	The student will try and perform the skill but gets three or more errors
The students can move their feet to catch the ball rather than leaning to catch the ball	The student always has his feet in the correct spot when catching the ball	The student almost always has his feet in the correct spot when catching the ball	The student sometimes has their feet in the correct spot but isn't consistent while catching the ball	The student has the understanding of where their feet are supposed to be, but they can't perform the skill when catching the ball
The students can catch the ball below their waist correctly	The student always catches the ball correctly below their waste with all the correct movements	The students almost always catch the ball correctly below their waste with all the correct movements	The students sometimes catch the ball correctly below their waste but misses two or more movements	The students have the understanding of the skill, but they cannot perform the skill with any correct movements
The students can catch the ball above their waist correctly	The student always catches the ball correctly above their	The students almost always catch the ball correctly above	The students sometimes catch the ball correctly above their	The students have the understanding of the skill, but

	waste with all the correct movements	their waste with all the correct movements	waste but misses two or more movements	they cannot perform the skill with any correct movements
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